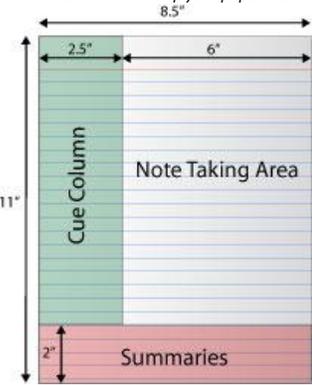


CORNELL NOTE TAKING SYSTEM : STEPS TO SUCCESS

<p>Set Up the Page</p> <p><u>WHEN:</u> Beginning of class</p>	<p>Step 1: Set up your page</p> <p>➤ Use this card set up your paper like this:</p> 
<p>Note Taking - Organize Notes</p> <p><u>WHEN:</u> During lectures, movies, or while reading</p>	<p>Step 2: Organize Notes on the Right Side of the Cornell Note Line</p> <p>➤ Take notes while listen to a lecture, watching a film or reading a textbook</p> <p>➤ Listen to and take notes in your own words - paraphrase what is heard; use symbols</p> <p>➤ Leave space for future revision by skipping lines between ideas</p> <p>➤ Abbreviate words and use different pen colors for separate ideas</p>
<p>Note Making - Review, Revise, Interact</p> <p><u>WHEN:</u> After class or lesson upon completion of reading, or after movie ends</p>	<p>Step 3: Review, Revise, Interact with Notes</p> <p>➤ Use the left column to:</p> <ul style="list-style-type: none"> ○ Identify <u>main ideas</u>; label with MI: ○ List key <u>vocabulary</u> words; label with V: ○ Write <u>questions</u> you have for your teacher or questions you think might appear on the test; label with Q: ○ Synthesize material by identifying <u>connections</u> to other events, time periods, or concepts; label with S: ○ Explain the <u>significance</u> of material by linking it to AP Themes/Topics (T:), noting if it is a change or continuity (C/C), identifying similar or different to other regions, time periods, theories, or topics (S/D), or explain how it caused or resulted from other topics discussed in class (C/E) ○ Draw <u>pictures</u> to help you understand or remember the concepts ○ Write your <u>reactions</u>, <u>inferences</u>, <u>interests</u>, or <u>opinions</u> of the material in the notes
<p>Note Interacting - Link Learning</p> <p><u>WHEN:</u> While studying for quizzes or tests</p>	<p>Step 4: Link Learning to Create a Synthesized Summary</p> <p>➤ Review the <i>Essential Question(s)</i>, <i>GPS Standard</i>, <i>Material to Master</i>, <i>AP Key Concept</i> or <i>AP Themes</i> for this lesson. These should be the focus of the summary.</p> <p>➤ Review notes taken or right, key ideas and questions written on the left side</p> <p>➤ Bring together the main ideas to write the summary, be sure it includes answers to the questions on the left side</p>
<p>Note Reflecting - Study Tool</p> <p><u>WHEN:</u> While preparing for unit tests, finals, essays and AP Exams</p>	<p>Step 6: Use Completed Cornell Notes as a Learning Tool</p> <p>➤ Review notes and use as a study tool before major exam or when writing an essay</p> <p>➤ Use as a reference tool in Socratic Seminar or class discussion</p>